



Monday 09/18/2017	Tuesday 09/19/2017	Wednesday 09/20/2017	Thursday 09/21/2017	Friday 09/22/2017
<b>Arrival/Journal</b> 7:45am - 8:00am <b>Lesson</b> Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. <b>Journal Prompt:</b>	<b>Arrival/Journal</b> 7:45am - 8:00am <b>Lesson</b> Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. <b>Journal Prompt:</b>	<b>Arrival/Journal</b> 7:45am - 8:00am <b>Lesson</b> Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. <b>Journal Prompt:</b> <b>Randomizer</b>	<b>Arrival/Journal</b> 7:45am - 8:00am <b>Lesson</b> Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. <b>Journal Prompt:</b>	<b>Arrival/Journal</b> 7:45am - 8:00am <b>Lesson</b> Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. <b>Journal Prompt:</b>
<b>Writing Workshop</b> 8:00am - 8:45am <b>Lesson</b> Session 6: Writer's use transitional words and phrases and clauses to manage the sequence of events. <b>Standards</b> 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c	<b>Writing Workshop</b> 8:00am - 8:45am <b>Lesson</b> Session 7: Writer's slant their stories by telling the internal story. <b>Standards</b> 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c	<b>Writing Workshop</b> 8:00am - 8:45am <b>Lesson</b> Session 8: Writers sometimes include flashbacks or flash forwards in their stories. <b>Standards</b> 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c	<b>Writing Workshop</b> 8:00am - 8:45am <b>Reading Workshop</b> 8:45am - 9:45pm <b>Lesson</b> Read Aloud Edward's Eyes Chapter 13 Session 9: Reader's make reference to earlier parts of a story. Silent Reading/ Students competing the written part of their DRA <b>Standards</b> 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.6, 5.RL.9, 5.RL.5, 5.RF.4a, 5.RF.4b, 5.SL.1, 5.SL.1a, 5.SL.1d, 5.SL.4, 5.SL.2, 5.SL.3	<b>Writing Workshop</b> 8:00am - 8:45am <b>Lesson</b> Session 9: Writers elaborate by writing more about each idea. <b>Standards</b> 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c
<b>Reading Workshop</b> 8:45am - 9:45pm <b>Lesson</b> Read Aloud Edward's Eyes Chapters 8&9 Session 6: Readers learn that books have a text and a subtext. Silent Reading/ Students completing written parts of DRA <b>Standards</b> 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.6, 5.RL.9, 5.RL.5, 5.RF.4a, 5.RF.4b, 5.SL.1, 5.SL.1a, 5.SL.1d, 5.SL.4, 5.SL.2, 5.SL.3	<b>Reading Workshop</b> 8:45am - 9:45pm <b>Lesson</b> Read Aloud Edward's Eyes Chapters 10&11 Session 7: Readers imagine the scenes in a story. Silent Reading/ Students completing written parts of DRA <b>Standards</b> 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.6, 5.RL.9, 5.RL.5, 5.RF.4a, 5.RF.4b, 5.SL.1, 5.SL.1a, 5.SL.1d, 5.SL.4, 5.SL.2, 5.SL.3	<b>Reading Workshop</b> 8:45am - 9:45pm <b>Lesson</b> Read Aloud Edward's Eyes Chapter 12 Session 8: Readers imagine what happens between the scenes in a story. Silent Reading/ Students completing written parts of DRA <b>Standards</b> 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.6, 5.RL.9, 5.RL.5, 5.RF.4a, 5.RF.4b, 5.SL.1, 5.SL.1a, 5.SL.1d, 5.SL.4, 5.SL.2, 5.SL.3	<b>Social Studies (Pike)</b> 9:45am - 10:40am <b>Lesson</b> Chapter 1 Test; Geography of the United States Chapter 2 Pretest: American Indians and their Land <b>Social Studies (Newland)</b> 10:40am - 11:35am <b>Lesson</b>	<b>Reading Workshop</b> 8:45am - 9:45pm <b>Lesson</b> Session 10: Read chapter 14 and 15 of Edward's Eyes. Then Reader's use a repertoire of strategies to problem-solve confusing texts. <b>Standards</b> 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.6, 5.RL.9, 5.RL.5, 5.RF.4a, 5.RF.4b, 5.SL.1, 5.SL.1a, 5.SL.1d, 5.SL.4, 5.SL.2, 5.SL.3
	<b>Social Studies (Pike)</b> 9:45am - 10:40am			<b>Social Studies (Pike)</b> 9:45am - 10:40am



Social Studies (Pike)  
9:45am - 10:40am

#### Lesson

Students create a human map of the physical features of the United States out on the playground map.

Social Studies  
(Newland) 10:40am - 11:35am

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Lunch/Recess  
11:45am - 12:30pm

#### Lesson

Take students to lunch. The doors by the commons area. Pick them up at 12:30 at the south playground. Then take them for a bathroom break by the gym. Then return to the classroom.

Social Studies  
(Struble) 12:40pm - 1:35pm

#### Lesson

Students create a human map of the physical features of the United States out on the playground map.

Specials 1:40pm - 2:30pm

#### Lesson

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special

9:45am - 10:40am

#### Lesson

Students create challenge question cards that can be answered with their interactive desk map. Then we will use the cards to play a challenge game to increase their map skills of the United States of America

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Study Guide for Chapter 1. Students work with a partner to complete their study guide. Then class comes back together to check their answers.

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Chapter 1 Test;  
Geography of the United States  
Chapter 2 Pretest:  
American Indians and their Land

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Geography of the United States  
Chapter 2 Pretest:  
American Indians and their Land

Specials 1:40pm - 2:30pm

#### Lesson

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

#### Lesson

Library

#### Standards

5.L.2e

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(Newland) 10:40am - 11:35am

Lunch/Recess  
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Spelling 2:35pm - 3:00pm

#### Lesson

Spelling Test

#### Standards

5.L.2e

Dismissal 3:00pm - 3:03pm

#### Lesson

Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home.

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Spelling 2:35pm - 3:00pm

#### Lesson

Cut Sort Highlight Spelling Words

Dismissal 3:00pm - 3:03pm

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Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

increase their map skills of the United States of America

Specials 1:40pm - 2:30pm

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Spelling 2:35pm - 3:00pm

#### Lesson

Sort and write sort in Spelling Notebook.

#### Standards

5.L.2e

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Spelling 2:35pm - 3:00pm

#### Lesson

Blind spelling game with a friend in the same spelling group.

#### Standards

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