



Monday 11/06/2017	Tuesday 11/07/2017	Wednesday 11/08/2017	Thursday 11/09/2017	Friday 11/10/2017
Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:	Veterans Day Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:
Writing Workshop 8:00am - 9:00am Lesson Persuasive Essay Immersion Session 3: Writers form and express an opinion after reading and discussion. Students write a flash draft applying all they've learned. Standards 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.5, 5.W.4, 5.W.1, 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4	Writing Workshop 8:00am - 9:00am Lesson Session 4: Writers analyze persuasive writing tools to determine how such writing tends to go. Standards 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.5, 5.W.4, 5.W.1, 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4	Writing Workshop 8:00am - 9:00am Lesson Immersion Session 5: Writers analyze for structure and basic elements of persuasive writing. Standards 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.5, 5.W.4, 5.W.1, 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4	Writing Workshop 8:00am - 9:00am Lesson Session 6: Writers research to understand an argument. Standards 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.5, 5.W.4, 5.W.1, 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4	Writing Workshop 8:00am - 9:00am Lesson Session 6: Continued. Standards 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.5, 5.W.4, 5.W.1, 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4
Reading Workshop 8:45am - 10:00pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session 14; Readers compare how characters play	Reading Workshop 8:45am - 10:00pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session 15: Readers push themselves and others to make deeper comparisons between characters. Reading Groups/Silent Reading	Reading Workshop 8:45am - 10:00pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session 16: Readers use motifs to lead them to lasting thoughts about a story. Reading Groups/Silent Reading	Reading Workshop 8:45am - 10:00pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session 17; Readers take time to analyze themselves as readers to determine their strengths and ways that they can develop into better readers.	Reading Workshop 8:45am - 10:00pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. AR Test on Wonder Reading Groups/Silent Reading Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.RL.6

parallel roles.
Reading Groups/
Silent Reading

Standards

5.RL.1, 5.RL.2,
5.RL.3, 5.RL.5,
5.SL.1, 5.SL.1a,
5.SL.1b, 5.SL.1c,
5.SL.1d, 5.RL.6

Social Studies (Pike)
10:00am - 10:50am

Lesson

Reading Further:
Performing act it
outs of events in
Europe that spurred
exploration of the
New World.

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.4

Social Studies
(Newland) 10:50am -
11:40am

Lesson

Reading Further:
Performing act it
outs of events in
Europe that spurred
exploration of the
New World.

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.4

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students
downstairs to the
south playground for
recess. Pick
students up after
lunch in the cafeteria
@12:30.

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Reading Further:
Performing act it
outs of events in

Standards

5.RL.1, 5.RL.2,
5.RL.3, 5.RL.5,
5.SL.1, 5.SL.1a,
5.SL.1b, 5.SL.1c,
5.SL.1d, 5.RL.6

Social Studies (Pike)
10:00am - 10:50am

Lesson

Processing; Write an
entry from the point
of view of an
explorer. Then do an
interactive review of
Chapter 4 on the
white board.

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.4

Social Studies
(Newland) 10:50am -
11:40am

Lesson

Processing; Write an
entry from the point
of view of an
explorer. Then do an
interactive review of
Chapter 4 on the
white board.

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.4

Lunch/Recess
11:45am - 12:30pm

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Social Studies
(Struble) 12:40pm -
1:35pm

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Processing; Write an
entry from the point
of view of an
explorer. Then do an

Standards

5.RL.1, 5.RL.2,
5.RL.3, 5.RL.5,
5.SL.1, 5.SL.1a,
5.SL.1b, 5.SL.1c,
5.SL.1d, 5.RL.6

Social Studies (Pike)
10:00am - 10:50am

Lesson

Study Guide over
Chapter 4.

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.4

Social Studies
(Newland) 10:50am -
11:40am

Lesson

Study Guide over
Chapter 4.

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.4

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students
downstairs to the
south playground for
recess. Pick
students up after
lunch in the cafeteria
@12:30.

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Study Guide over
Chapter 4.

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.4

Specials 1:40pm -
2:30pm

Lesson

Take students
downstairs. They all
go to a different
special. I walk them
to the doors near the

Reading Groups/
Silent Reading

Standards

5.RL.1, 5.RL.2,
5.RL.3, 5.RL.5,
5.SL.1, 5.SL.1a,
5.SL.1b, 5.SL.1c,
5.SL.1d, 5.RL.6

Social Studies (Pike)
10:00am - 10:50am

Lesson

DARE

Social Studies
(Newland) 10:50am -
11:40am

Lesson

DARE

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students
downstairs to the
south playground for
recess. Pick
students up after
lunch in the cafeteria
@12:30.

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

DARE

Specials 1:40pm -
2:30pm

Lesson

Take students
downstairs. They all
go to a different
special. I walk them
to the doors near the
office and they quietly
WALK to their special
that they have this
week. Pick them up
in the commons area
after specials and
allow them to use the
restroom in the
commons area.

Spelling 2:35pm -

Social Studies (Pike)
10:00am - 10:50am

Lesson

Chapter 4 Test/
Chapter 5 Pre Test

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.4

Social Studies
(Newland) 10:50am -
11:40am

Lesson

Chapter 4 Test/
Chapter 5 Pre Test

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.4

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students
downstairs to the
south playground for
recess. Pick
students up after
lunch in the cafeteria
@12:30.

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Chapter 4 Test/
Chapter 5 Pre Test

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.4

Specials 1:40pm -
2:30pm

Lesson

Take students
downstairs. They all
go to a different
special. I walk them
to the doors near the
office and they quietly
WALK to their special
that they have this
week. Pick them up
in the commons area
after specials and
allow them to use the

Europe that spurred exploration of the New World.

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.4

Specials 1:40pm - 2:30pm

Lesson

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

Lesson

Cut/Sort/Highlight

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm

Lesson

Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the

interactive review of Chapter 4 on the white board.

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.4

Specials 1:40pm - 2:30pm

Lesson

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

Lesson

Sort and write sort in spelling notebook

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm

Lesson

Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students

office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

Lesson

Blind Spell

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm

Lesson

Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

3:00pm

Lesson

Library

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm

Lesson

Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

restroom in the commons area.

Spelling 2:35pm - 3:00pm

Lesson

Spelling Test

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm

Lesson

Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

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