2017-2018

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11/26/2017 - 12/02/2017 Week View

Monday	Tuesday	Wednesday	Thursday	Friday
11/27/2017	11/28/2017	11/29/2017	11/30/2017	12/01/2017
Arrival/Journal	Arrival/Journal	Arrival/Journal	Arrival/Journal	Arrival/Journal
7:45am - 8:00am	7:45am - 8:00am	7:45am - 8:00am	7:45am - 8:00am	7:45am - 8:00am
Lesson	Lesson	Lesson	Lesson	Lesson
Students enter the	Students enter the	Students enter the	Students enter the	Students enter the
room and put their	room and put their	room and put their	room and put their	room and put their
stuff away, use the	stuff away, use the	stuff away, use the	stuff away, use the	stuff away, use the
restroom, sharpen	restroom, sharpen	restroom, sharpen	restroom, sharpen	restroom, sharpen
pencils, and begin to	pencils, and begin to	pencils, and begin to	pencils, and begin to	pencils, and begin to
Journal. Stop	Journal. Stop	Journal. Stop	Journal. Stop	Journal. Stop
Journal at 8:10 and	Journal at 8:10 and	Journal at 8:10 and	Journal at 8:10 and	Journal at 8:10 and
draw 3 sticks to	draw 3 sticks to	draw 3 sticks to	draw 3 sticks to	draw 3 sticks to
share their journal.	share their journal.	share their journal.	share their journal.	share their journal.
Journal Prompt:	Journal Prompt:	Journal Prompt:	Journal Prompt:	Journal Prompt:
Free WRite	Free WRite	Free WRite	Free WRite	Free WRite
Writing Workshop 8:00am - 9:00am Lesson Students write a rough draft persuasive essay on video games. Standards 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.1b, 5.W.1d, 5.W.1b, 5.W.1d, 5.W.1b, 5.W.1c, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1d, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4	Writing Workshop 8:00am - 9:00am Lesson Students write a rough draft persuasive essay on video games. Standards 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.1b, 5.W.1d, 5.W.1b, 5.W.1d, 5.W.1b, 5.W.1c, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1d, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4	Writing Workshop 8:00am - 9:00am Lesson Session 9; Introduce topics to choose from to write their persuasive essay. Writer's gather evidence on their topic of choice. Standards 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.1b, 5.W.1d, 5.W.1b, 5.W.1d, 5.W.1b, 5.W.1a, 5.W.1b, 5.W.1a, 5.W.5, 5.W.4, 5.S.1a, 5.S.1a, 5.S.1b, 5.S.1c,	Writing Workshop 8:00am - 9:00am Lesson Session 10/11: Writers choose convincing evidence from research and paraphrase. Standards 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.2, 5.W.4, 5.W.1, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.1b, 5.W.1d, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1d, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4	Writing Workshop 8:00am - 9:00am Lesson Session 10/11: Writers choose convincing evidence from research and paraphrase. Standards 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.5, 5.W.4, 5.W.1b, 5.W.1c, 5.W.1b, 5.W.1c, 5.W.38, 5.W.9, 5.W.5, 5.W.4, 5.W.5, 5.W.4, 5.W.5, 5.W.4, 5.W.5, 5.W.4, 5.W.5, 5.W.4, 5.W.5, 5.W.4, 5.SL.1a, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4
Reading Workshop	Reading Workshop	S.SL.1d, 5.SL.2,	SL.4Reading Workshop 8:45am - 10:00pmding Workshop am - 10:00pm8:45am - 10:00pmsign - 10:00pmSession 1 Continued with a nonfiction text features hunt.sion 1: Reader's iew, predict, and heir prior wledge before ing nonfiction s.Standards 5.RI.1, 5.RI.2, 5.RI.3, 5.RI.5, 5.RI.6, 5.RI.4, 5.RI.7, 5.RI.8, 5.RI.9, 5.RI.10, 5.SI 1 5.SI 1a	Reading Workshop
8:45am - 10:00pm	8:45am - 10:00pm	5.SL.1d, 5.SL.2,		8:45am - 10:00pm
Lesson	Lesson	5.SL.4		Lesson
Finish Up Wonder	Finish Up Wonder	Reading Workshop		Session 2: Readers
and Insight to	and Insight to	8:45am - 10:00pm		determine the main
Characters	Characters	Lesson		ideas by pausing and
Standards	Standards	Session 1: Reader's		summarizing the text
5.RL.1, 5.RL.2,	5.RL.1, 5.RL.2,	preview, predict, and		as they read.
5.RL.3, 5.RL.5,	5.RL.3, 5.RL.5,	tap their prior		Standards
5.SL.1, 5.SL.1a,	5.SL.1, 5.SL.1a,	knowledge before		5.RI.1, 5.RI.2,
5.SL.1b, 5.SL.1c,	5.SL.1b, 5.SL.1c,	reading nonfiction		5.RI.3, 5.RI.5,
5.SL.1b, 5.SL.1c,	5.SL.1b, 5.SL.1c,	texts.		5.RI.6, 5.RI.4,
5.SL.1d, 5.RL.6	5.SL.1d, 5.RL.6	Pre-assessment for		5.RI.7, 5.RI.8,
Social Studies (Pike)	Social Studies (Pike)	informational		5.RI.9, 5.RI.10,

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10:00am - 10:50am	10:00am - 10:50am	reading.	5.SL.1d, 5.L.3,	5.SL.1, 5.SL.1a,
Lesson	Lesson	Standards	5.L.3a, 5.L.4c	5.SL.1b, 5.SL.1c,
Read Sections	Reading Further:	5.RI.1, 5.RI.2,	Quesial Otudian (Dilue)	5.SL.1d, 5.L.3,
5.3-5.9 to learn about	Who Wins Florida?	5.RI.3, 5.RI.5,	Social Studies (Pike) 10:00am - 10:50am	5.L.3a, 5.L.4c
the Explorers they	Processing routes of	5.RI.6, 5.RI.4,	Lesson	Social Studies (Pike)
didn't study.	Exploration	5.RI.7, 5.RI.8,	DARE	10:00am - 10:50am
Standards	Standards	5.RI.9, 5.RI.10,		Lesson
5-U1.2.1, 5-U1.2.2,	5-U1.2.1, 5-U1.2.2,	5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c,	Social Studies	Chapter 5 Test/
5-U1.4.1, 5-U1.4.2, 5-U1.4.3, 5-U3.1.1	5-U1.4.1, 5-U1.4.2, 5-U1.4.3, 5-U3.1.1	5.SL.1d, 5.L.3,	(Newland) 10:50am -	Chapter 6 Pre Test
		5.L.3a, 5.L.4c	11:40am Lesson	Social Studies
		Quesial Obusing (Dilya)	Dare	
		Social Studies (Pike) 10:00am - 10:50am	Daie	
Lesson	Lesson	Lesson	Lunch/Recess	Lesson
Read Sections	Reading Further:	Chapter 5 Study	11:45am - 12:30pm	Chapter 5 Test/
5.3-5.9 to learn about	Who Wins Florida?	Guide: Routes of	Lesson	Chapter 6 Pre Test
the Explorers they	Processing routes of	Exploration to the	Take students downstairs to the	Lunch/Recess
didn't study.	Exploration	New World.	south playground for	11:45am - 12:30pm
Standards	Standards	Standards	recess. Pick	Lesson
5-U1.2.1, 5-U1.2.2,	5-U1.2.1, 5-U1.2.2,	5-U1.2.1, 5-U1.2.2,	students up after	Take students
5-U1.4.1, 5-U1.4.2,	5-U1.4.1, 5-U1.4.2,	5-U1.4.1, 5-U1.4.2,	lunch in the cafeteria	downstairs to the
5-U1.4.3, 5-U3.1.1	5-U1.4.3, 5-U3.1.1	5-U1.4.3, 5-U3.1.1	@12:30.	south playground for
Lunch/Recess	Lunch/Recess	Social Studies	Social Studies	recess. Pick students up after
11:45am - 12:30pm	11:45am - 12:30pm	(Newland) 10:50am -	(Struble) 12:40pm -	lunch in the cafeteria
Lesson	Lesson	11:40am	1:35pm	@12:30.
Take students	Take students	Lesson	Lesson	Capiel Chudies
downstairs to the	downstairs to the	Chapter 5 Study Guide: Routes of	Dare	Social Studies (Struble) 12:40pm -
south playground for recess. Pick	south playground for recess. Pick	Exploration to the	Standards	1:35pm
students up after	students up after	New World.	5-U1.2.1, 5-U1.2.2,	Lesson
lunch in the cafeteria	lunch in the cafeteria	Standards	5-U1.4.1, 5-U1.4.2,	Chapter 5 Test/
@12:30.	@12:30.	5-U1.2.1, 5-U1.2.2,	5-U1.4.3, 5-U3.1.1	Chapter 6 Pre Test
Social Studies	Social Studies	5-U1.4.1, 5-U1.4.2,	Specials 1:40pm -	Specials 1:40pm -
(Struble) 12:40pm -	(Struble) 12:40pm -	5-U1.4.3, 5-U3.1.1	2:30pm	2:30pm
1:35pm	1:35pm	Lunch/Recess	Lesson	Lesson
Lesson	Lesson	11:45am - 12:30pm	Take students	Take students
Read Sections	Reading Further:	Lesson	downstairs. They all go to a different	downstairs. They all
5.3-5.9 to learn about	Who Wins Florida?	Take students	special. I walk them	go to a different
the Explorers they	Processing routes of	downstairs to the	to the doors near the	special. I walk them
didn't study.	Exploration	south playground for	office and they quietly	to the doors near the office and they quietly
Standards	Standards	recess. Pick	WALK to their special	WALK to their special
5-U1.2.1, 5-U1.2.2, 5-U1.4.1, 5-U1.4.2,	5-U1.2.1, 5-U1.2.2, 5-U1.4.1, 5-U1.4.2,	students up after lunch in the cafeteria	that they have this	that they have this
5-U1.4.3, 5-U3.1.1	5-U1.4.3, 5-U3.1.1	@12:30.	week. Pick them up in the commons area	week. Pick them up
			after specials and	in the commons area
Specials 1:40pm -	Specials 1:40pm -	Social Studies (Struble) 12:40pm -	allow them to use the	after specials and allow them to use the
2:30pm Lesson	2:30pm Lesson	(Struble) 12.40pm - 1:35pm	restroom in the	restroom in the
Take students	Take students	Lesson	commons area.	commons area.
downstairs. They all	downstairs. They all	Chapter 5 Study	Spelling 2:35pm -	Coolling 2025
go to a different	go to a different	Guide: Routes of	2:55pm	Spelling 2:35pm - 2:55pm
special. I walk them	special. I walk them	Exploration to the	Lesson	<u>2.000111</u>

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to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.	to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.	New World. Standards 5-U1.2.1, 5-U1.2.2, 5-U1.4.1, 5-U1.4.2, 5-U1.4.3, 5-U3.1.1 Specials 1:40pm - 2:30pm Lesson Take students	L S L t
Spelling 2:35pm - 2:55pm Lesson Cut Sort Highlight Standards 5.L.2e Dismissal 2:55pm - 3:03pm Lesson 2:55 Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:00have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.	Spelling 2:35pm - 2:55pm Lesson Students sort their spelling words and then write their spelling notebooks. Then they have you check them. After they have it done they may have quiet inside recess. Standards 5.L.2e Dismissal 2:55pm - 3:03pm Lesson Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.	downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area. Spelling 2:35pm - 2:55pm Lesson Blind Spell Standards 5.L.2e Dismissal 2:55pm - 3:03pm Lesson Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the	n h ti coff point h a e () E N ti o b ti ti a
		bus lot to dismiss	

Library	Lesson			
Standards	Spelling Test			
5.L.2e	Standards			
	5.L.2e			
Dismissal 2:55pm -				
3:03pm	Dismissal 2:55pm -			
Lesson	3:03pm			
Draw 3 blue tickets. Those 3 students get	Lesson Draw 3 blue tickets.			
to pick candy out of	Those 3 students get			
my candy pot. Then	to pick candy out of			
have them get their	my candy pot. Then			
things to go home.	have them get their			
Students stack	things to go home.			
chairs, clean the	Students stack			
floor, and then wait	chairs, clean the			
patiently next to their	floor, and then wait			
desk. 3:08 have	patiently next to their			
them line up. Then	desk. 3:08 have			
have them get in their	them line up. Then			
appropriate line at the end of the hallway.	have them get in their			
(Walkers, Car Riders,	appropriate line at the end of the hallway.			
Bus Riders) When	(Walkers, Car Riders,			
Mrs. Gustafson is out	Bus Riders) When			
take the students	Mrs. Gustafson is out			
down stairs to the	take the students			
bus lot to dismiss	down stairs to the			
them. One adult at	bus lot to dismiss			
the front of the line	them. One adult at			
and one in the back.	the front of the line			
	and one in the back.			



them. One adult at the front of the line and one in the back. 11/26/2017 - 12/02/2017 Week View