



Monday 11/27/2017	Tuesday 11/28/2017	Wednesday 11/29/2017	Thursday 11/30/2017	Friday 12/01/2017
Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt: Free WRite	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt: Free WRite	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt: Free WRite	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt: Free WRite	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt: Free WRite
Writing Workshop 8:00am - 9:00am Lesson Students write a rough draft persuasive essay on video games. Standards 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.5, 5.W.4, 5.W.1, 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4	Writing Workshop 8:00am - 9:00am Lesson Students write a rough draft persuasive essay on video games. Standards 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.5, 5.W.4, 5.W.1, 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4	Writing Workshop 8:00am - 9:00am Lesson Session 9; Introduce topics to choose from to write their persuasive essay. Writer's gather evidence on their topic of choice. Standards 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.5, 5.W.4, 5.W.1, 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4	Writing Workshop 8:00am - 9:00am Lesson Session 10/11: Writers choose convincing evidence from research and paraphrase. Standards 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.5, 5.W.4, 5.W.1, 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4	Writing Workshop 8:00am - 9:00am Lesson Session 10/11: Writers choose convincing evidence from research and paraphrase. Standards 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.5, 5.W.4, 5.W.1, 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4
Reading Workshop 8:45am - 10:00pm Lesson Finish Up Wonder and Insight to Characters Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.RL.6	Reading Workshop 8:45am - 10:00pm Lesson Finish Up Wonder and Insight to Characters Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.RL.6	Reading Workshop 8:45am - 10:00pm Lesson Session 1: Reader's preview, predict, and tap their prior knowledge before reading nonfiction texts. Pre-assessment for informational	Reading Workshop 8:45am - 10:00pm Lesson Session 1 Continued with a nonfiction text features hunt. Standards 5.RI.1, 5.RI.2, 5.RI.3, 5.RI.5, 5.RI.6, 5.RI.4, 5.RI.7, 5.RI.8, 5.RI.9, 5.RI.10, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c,	Reading Workshop 8:45am - 10:00pm Lesson Session 2: Readers determine the main ideas by pausing and summarizing the text as they read. Standards 5.RI.1, 5.RI.2, 5.RI.3, 5.RI.5, 5.RI.6, 5.RI.4, 5.RI.7, 5.RI.8, 5.RI.9, 5.RI.10,
Social Studies (Pike)	Social Studies (Pike)			



10:00am - 10:50am

Lesson

Read Sections 5.3-5.9 to learn about the Explorers they didn't study.

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.2,
5-U1.4.3, 5-U3.1.1

10:00am - 10:50am

Lesson

Reading Further: Who Wins Florida? Processing routes of Exploration

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.2,
5-U1.4.3, 5-U3.1.1

reading.

Standards

5.RI.1, 5.RI.2,
5.RI.3, 5.RI.5,
5.RI.6, 5.RI.4,
5.RI.7, 5.RI.8,
5.RI.9, 5.RI.10,
5.SL.1, 5.SL.1a,
5.SL.1b, 5.SL.1c,
5.SL.1d, 5.L.3,
5.L.3a, 5.L.4c

5.SL.1d, 5.L.3,
5.L.3a, 5.L.4c

Social Studies (Pike)
10:00am - 10:50am

Lesson

DARE

Social Studies
(Newland) 10:50am -
11:40am

Lesson

Dare

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students downstairs to the south playground for recess. Pick students up after lunch in the cafeteria @12:30.

5.SL.1, 5.SL.1a,
5.SL.1b, 5.SL.1c,
5.SL.1d, 5.L.3,
5.L.3a, 5.L.4c

Social Studies (Pike)
10:00am - 10:50am

Lesson

Chapter 5 Test/
Chapter 6 Pre Test

Social Studies
(Newland) 10:50am -
11:40am

Lesson

Chapter 5 Test/
Chapter 6 Pre Test

Social Studies
(Newland) 10:50am -
11:40am

Lesson

Read Sections 5.3-5.9 to learn about the Explorers they didn't study.

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.2,
5-U1.4.3, 5-U3.1.1

Social Studies
(Newland) 10:50am -
11:40am

Lesson

Reading Further: Who Wins Florida? Processing routes of Exploration

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.2,
5-U1.4.3, 5-U3.1.1

Social Studies (Pike)
10:00am - 10:50am

Lesson

Chapter 5 Study Guide: Routes of Exploration to the New World.

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.2,
5-U1.4.3, 5-U3.1.1

Lunch/Recess
11:45am - 12:30pm

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Take students downstairs to the south playground for recess. Pick students up after lunch in the cafeteria @12:30.

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Social Studies
(Newland) 10:50am -
11:40am

Lesson

Chapter 5 Study Guide: Routes of Exploration to the New World.

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.2,
5-U1.4.3, 5-U3.1.1

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Dare

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.2,
5-U1.4.3, 5-U3.1.1

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students downstairs to the south playground for recess. Pick students up after lunch in the cafeteria @12:30.

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Chapter 5 Test/
Chapter 6 Pre Test

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Read Sections 5.3-5.9 to learn about the Explorers they didn't study.

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.2,
5-U1.4.3, 5-U3.1.1

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Reading Further: Who Wins Florida? Processing routes of Exploration

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.2,
5-U1.4.3, 5-U3.1.1

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students downstairs to the south playground for recess. Pick students up after lunch in the cafeteria @12:30.

Specials 1:40pm -
2:30pm

Lesson

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm -
2:55pm

Lesson

Specials 1:40pm -
2:30pm

Lesson

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm -
2:55pm

Specials 1:40pm -
2:30pm

Lesson

Take students downstairs. They all go to a different special. I walk them

Specials 1:40pm -
2:30pm

Lesson

Take students downstairs. They all go to a different special. I walk them

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Chapter 5 Study Guide: Routes of Exploration to the

to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 2:55pm

Lesson

Cut Sort Highlight

Standards

5.L.2e

Dismissal 2:55pm - 3:03pm

Lesson

2:55 Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:00 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 2:55pm

Lesson

Students sort their spelling words and then write their spelling words in their spelling notebooks. Then they have you check them. After they have it done they may have quiet inside recess.

Standards

5.L.2e

Dismissal 2:55pm - 3:03pm

Lesson

Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

New World.

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.2,
5-U1.4.3, 5-U3.1.1

Specials 1:40pm - 2:30pm

Lesson

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 2:55pm

Lesson

Blind Spell

Standards

5.L.2e

Dismissal 2:55pm - 3:03pm

Lesson

Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss

Library

Standards

5.L.2e

Dismissal 2:55pm - 3:03pm

Lesson

Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

Lesson

Spelling Test

Standards

5.L.2e

Dismissal 2:55pm - 3:03pm

Lesson

Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

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