



Monday 10/09/2017	Tuesday 10/10/2017	Wednesday 10/11/2017	Thursday 10/12/2017	Friday 10/13/2017
Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:
Writing Workshop 8:00am - 8:45am Lesson Editing, Revising, and Publishing Personal Narrative Stories Standards 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c	Writing Workshop 8:00am - 8:45am Lesson Spelling Test Editing, Revising, and Publishing Personal Narrative Stories Standards 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c	Writing Workshop 8:00am - 8:45am Lesson Editing, Revising, and Publishing Personal Narrative Stories Standards 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c	Writing Workshop 8:00am - 8:45am Lesson Editing, Revising, and Publishing Personal Narrative Stories Standards 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c	Writing Workshop 8:00am - 8:45am Lesson Editing, Revising, and Publishing Personal Narrative Stories Standards 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c
Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session4; Readers notice when characters act in a surprising way and consider what this reveals about them Reading Groups/ Silent Reading Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.RL.6	Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session 5: Readers think carefully about the objects that characters hold close to their hearts. Reading Groups/ Silent Reading Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.RL.6	Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session 6: Readers use precise, exact words to describe characters and their actions Reading Groups/ Silent Reading Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.RL.6	Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session 7: Readers search for patterns in their notes to push their thinking about characters Reading Groups/ Silent Reading Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.RL.6	Social Studies (Pike) 9:45am - 10:40am Lesson Regions 3,4,5 Matching artifacts and environments. Standards 5-U1.1.1, 5-U1.1.2, 5-U1.1.3, 5-U1.4.1, 5-U1.4.2, 5-U1.4.3, 5-U2.1.1
				Social Studies (Newland) 10:40am - 11:35am Lesson Regions 3,4,5 Matching artifacts and environments. Standards
		Social Studies (Pike)	Social Studies (Pike)	



Social Studies (Pike)
9:45am - 10:40am

Lesson

Begin chapter 3:
American Indian
Cultural regions;
Connecting Prior
Knowledge, Building
background
knowledge,
Developing
Vocabulary

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3

Social Studies
(Newland) 10:40am -
11:35am

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students
downstairs to the
south playground for
recess. Pick
students up after
lunch in the cafeteria
@12:30.

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Begin chapter 3:
American Indian
Cultural regions;
Connecting Prior
Knowledge, Building
background
knowledge,
Developing
Vocabulary

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3

Specials 1:40pm -
2:30pm

Lesson

Take students
downstairs. They all
go to a different
special. I walk them
to the doors near the

Social Studies (Pike)
9:45am - 10:40am

Lesson

Half Day NO SS

Social Studies
(Newland) 10:40am -
11:35am

Lesson

Half Day No SS

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students
downstairs to the
south playground for
recess. Pick
students up after
lunch in the cafeteria
@12:30.

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Half Day No SS

Specials 1:40pm -
2:30pm

Lesson

Have students get
their library books
because they have
Library after specials.
Have them drop their
books off at the drop
box before they go to
specials. Pick them
up in the commons
area after specials
and allow them to
use the restroom in
the commons area.
Then take them to
the library.

Spelling 2:35pm -
3:00pm

Lesson

Sort and write
spelling words in
spelling notebooks.

Standards

5.L.2e

9:45am - 10:40am

Lesson

Matching Artifacts
and environments
Introduction and
Region 1; Steps 1-8

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3

Social Studies
(Newland) 10:40am -
11:35am

Lesson

Matching Artifacts
and environments
Introduction and
Region 1; Steps 1-8

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students
downstairs to the
south playground for
recess. Pick
students up after
lunch in the cafeteria
@12:30.

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Matching Artifacts
and environments
Introduction and
Region 1; Steps 1-8

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3

Specials 1:40pm -
2:30pm

Lesson

Take students
downstairs. They all
go to a different
special. I walk them
to the doors near the
office and they quietly
WALK to their special

9:45am - 10:40am

Lesson

DARE

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3

Social Studies
(Newland) 10:40am -
11:35am

Lesson

DARE

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students
downstairs to the
south playground for
recess. Pick
students up after
lunch in the cafeteria
@12:30.

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

DARE

Specials 1:40pm -
2:30pm

Lesson

Take students
downstairs. They all
go to a different
special. I walk them
to the doors near the
office and they quietly
WALK to their special
that they have this
week. Pick them up
in the commons area
after specials and
allow them to use the
restroom in the
commons area.

Spelling 2:35pm -
3:00pm

Lesson

Library

Standards

5.L.2e

Dismissal 3:00pm -

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,
5-U2.1.1

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students
downstairs to the
south playground for
recess. Pick
students up after
lunch in the cafeteria
@12:30.

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Regions 3,4,5
Matching artifacts
and environments.

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,
5-U2.1.1

Specials 1:40pm -
2:30pm

Lesson

Take students
downstairs. They all
go to a different
special. I walk them
to the doors near the
office and they quietly
WALK to their special
that they have this
week. Pick them up
in the commons area
after specials and
allow them to use the
restroom in the
commons area.

Spelling 2:35pm -
3:00pm

Lesson

Spelling Test

Standards

5.L.2e

Dismissal 3:00pm -
3:03pm

office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

Lesson

Cut Sort Highlight Spelling Words

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm

Lesson

Have students get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then 3:00 have them line up.

Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

Dismissal 3:00pm - 3:03pm

Lesson

Have students get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then 3:00 have them line up.

Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

Lesson

Blind Spell

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm

Lesson

Have students get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then 3:00 have them line up.

Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

3:03pm

Lesson

Have students get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then 3:00 have them line up.

Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

Lesson

Draw 3 blue tickets.

Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home.

Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.