2017-2018

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10/08/2017 - 10/14/2017 Week View

Monday	Tuesday	Wednesday	Thursday	Friday
10/09/2017	10/10/2017	10/11/2017	10/12/2017	10/13/2017
Arrival/Journal	Arrival/Journal	Arrival/Journal	Arrival/Journal	Arrival/Journal
7:45am - 8:00am	7:45am - 8:00am	7:45am - 8:00am	7:45am - 8:00am	7:45am - 8:00am
Lesson	Lesson	Lesson	Lesson	Lesson
Students enter the	Students enter the	Students enter the	Students enter the	Students enter the
room and put their	room and put their	room and put their	room and put their	room and put their
stuff away, use the	stuff away, use the	stuff away, use the	stuff away, use the	stuff away, use the
restroom, sharpen	restroom, sharpen	restroom, sharpen	restroom, sharpen	restroom, sharpen
pencils, and begin to	pencils, and begin to	pencils, and begin to	pencils, and begin to	pencils, and begin to
Journal. Stop	Journal. Stop	Journal. Stop	Journal. Stop	Journal. Stop
Journal at 8:10 and	Journal at 8:10 and	Journal at 8:10 and	Journal at 8:10 and	Journal at 8:10 and
draw 3 sticks to	draw 3 sticks to	draw 3 sticks to	draw 3 sticks to	draw 3 sticks to
share their journal.	share their journal.	share their journal.	share their journal.	share their journal.
Journal Prompt:	Journal Prompt:	Journal Prompt:	Journal Prompt:	Journal Prompt:
Writing Workshop	Writing Workshop	Writing Workshop	Writing Workshop	Writing Workshop
8:00am - 8:45am	8:00am - 8:45am	8:00am - 8:45am	8:00am - 8:45am	8:00am - 8:45am
Lesson	Lesson	Lesson	Lesson	Lesson
Editing, Revising, and	Spelling Test	Editing, Revising, and	Editing, Revising, and	Editing, Revising, and
Publishing Personal	Editing, Revising, and	Publishing Personal	Publishing Personal	Publishing Personal
Narrative Stories	Publishing Personal	Narrative Stories	Narrative Stories	Narrative Stories
Standards	Narrative Stories	Standards	Standards	Standards
5.W.3a, 5.W.3b,	Standards	5.W.3a, 5.W.3b,	5.W.3a, 5.W.3b,	5.W.3a, 5.W.3b,
5.W.3c, 5.W.3d,	5.W.3a, 5.W.3b,	5.W.3c, 5.W.3d,	5.W.3c, 5.W.3d,	5.W.3c, 5.W.3d,
5.W.3c, 5.W.3d,	5.W.3c, 5.W.3d,	5.W.3c, 5.W.3d,	5.W.3c, 5.W.3d,	5.W.3c, 5.W.3d,
5.W.3e, 5.W.3,	5.W.3c, 5.W.3d,	5.W.3e, 5.W.3,	5.W.3e, 5.W.3,	5.W.3e, 5.W.3,
5.W.4, 5.W.5,	5.W.3e, 5.W.3,	5.W.4, 5.W.5,	5.W.4, 5.W.5,	5.W.4, 5.W.5,
5.W.6, 5.SL.1,	5.W.4, 5.W.5,	5.W.6, 5.SL.1,	5.W.6, 5.SL.1,	5.W.6, 5.SL.1,
5.SL.1a, 5.SL.1b,	5.W.6, 5.SL.1,	5.SL.1a, 5.SL.1b,	5.SL.1a, 5.SL.1b,	5.SL.1a, 5.SL.1b,
5.SL.1c	5.SL.1a, 5.SL.1b,	5.SL.1c	5.SL.1c	5.SL.1c
Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day.	5.SL.1c Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20	Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day.	Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day.	Reading Workshop 8:45am - 9:45pm Social Studies (Pike) 9:45am - 10:40am Lesson Regions 3,4,5 Matching artifacts
Session4; Readers notice when characters act in a surprising way and consider what this reveals about them Reading Groups/ Silent Reading	Pages a day. Session 5: Readers think carefully about the objects that characters hold close to their hearts. Reading Groups/ Silent Reading	Session 6: Readers use precise, exact words to describe characters and their actions Reading Groups/ Silent Reading Standards	Session 7: Readers search for patterns in their notes to push their thinking about characters Reading Groups/ Silent Reading Standards	and environments. Standards 5-U1.1.1, 5-U1.1.2, 5-U1.1.3, 5-U1.4.1, 5-U1.4.2, 5-U1.4.3, 5-U2.1.1 Social Studies
Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.RL.6	Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.RL.6	5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.RL.6 Social Studies (Pike)	5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.RL.6 Social Studies (Pike)	(Newland) 10:40am - 11:35am Lesson Regions 3,4,5 Matching artifacts and environments. Standards

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Social Studies (Pike)	Social Studies (Pike)	9:45am - 10:40am	9:45am - 10:40am	5-U1.1.1, 5-U1.1.2,
9:45am - 10:40am	9:45am - 10:40am	Lesson	Lesson	5-U1.1.3, 5-U1.4.1,
Lesson	Lesson	Matching Artifacts	DARE	5-U1.4.2, 5-U1.4.3,
Begin chapter 3:	Half Day NO SS	and environments	Standards	5-U2.1.1
American Indian	Than Buy No Co	Introduction and		
Cultural regions;		Region 1; Steps 1-8	5-U1.1.1, 5-U1.1.2,	Lunch/Recess
Connecting Prior		· ·	5-U1.1.3	11:45am - 12:30pm
Knowledge, Building		Standards		Lesson
	Lesson	5-U1.1.1, 5-U1.1.2,		Take students
background		5-U1.1.3		downstairs to the
knowledge,	Half Day No SS			south playground for
Developing	Lunch/Recess		Lesson	recess. Pick
Vocabulary	11:45am - 12:30pm		DARE	
Standards	Lesson			students up after
5-U1.1.1, 5-U1.1.2,		Lesson	Lunch/Recess	lunch in the cafeteria
5-U1.1.3	Take students	Matching Artifacts	11:45am - 12:30pm	@12:30.
	downstairs to the	and environments	Lesson	Social Studies
	south playground for	Introduction and	Take students	(Struble) 12:40pm -
	recess. Pick	Region 1; Steps 1-8	downstairs to the	
	students up after	· ·	south playground for	1:35pm
	lunch in the cafeteria	Standards	recess. Pick	Lesson
Lunch/Recess	@12:30.	5-U1.1.1, 5-U1.1.2,	students up after	Regions 3,4,5
11:45am - 12:30pm		5-U1.1.3	lunch in the cafeteria	Matching artifacts
Lesson	Social Studies		@12:30.	and environments.
Take students	(Struble) 12:40pm -	Lunch/Recess	@12.30.	Standards
downstairs to the	1:35pm	11:45am - 12:30pm	Social Studies	5-U1.1.1, 5-U1.1.2,
south playground for	Lesson	Lesson	(Struble) 12:40pm -	5-U1.1.3, 5-U1.4.1,
recess. Pick	Half Day No SS	Take students	1:35pm	5-U1.4.2, 5-U1.4.3,
students up after		downstairs to the	Lesson	5-U2.1.1
lunch in the cafeteria	Specials 1:40pm -	south playground for		5-02.1.1
@12:30.	2:30pm	recess. Pick	DARE	Specials 1:40pm -
	Lesson	students up after	Specials 1:40pm -	2:30pm
Social Studies	Have students get	lunch in the cafeteria	2:30pm	Lesson
(Struble) 12:40pm -	their library books	@12:30.	Lesson	Take students
1:35pm	because they have			
Lesson	Library after specials.	Social Studies	Take students	downstairs. They all
Begin chapter 3:	Have them drop their	(Struble) 12:40pm -	downstairs. They all	go to a different
American Indian	books off at the drop	1:35pm	go to a different	special. I walk them
Cultural regions;	box before they go to	Lesson	special. I walk them	to the doors near the
Connecting Prior	specials. Pick them	Matching Artifacts	to the doors near the	office and they quietly
Knowledge, Building	up in the commons	and environments	office and they quietly	WALK to their special
background	area after specials	Introduction and	WALK to their special	that they have this
knowledge,	and allow them to	Region 1; Steps 1-8	that they have this	week. Pick them up
Developing	use the restroom in	Standards	week. Pick them up	in the commons area
Vocabulary	the commons area.		in the commons area	after specials and
· · ·		5-U1.1.1, 5-U1.1.2,	after specials and	allow them to use the
Standards	Then take them to	5-U1.1.3	allow them to use the	restroom in the
5-U1.1.1, 5-U1.1.2,	the library.		restroom in the	commons area.
5-U1.1.3	Spelling 2:35pm -	Specials 1:40pm -	commons area.	o
	3:00pm	2:30pm		Spelling 2:35pm -
Specials 1:40pm -	Lesson	Lesson	Spelling 2:35pm -	3:00pm
2:30pm		Take students	3:00pm	Lesson
Lesson	Sort and write	downstairs. They all	Lesson	Spelling Test
Take students	spelling words in	go to a different	Library	Standards
downstairs. They all	spelling notebooks.	special. I walk them	Standards	5.L.2e
go to a different	Standards	to the doors near the	5.L.2e	J.L.25
special. I walk them	5.L.2e	office and they quietly	J.L.20	Dismissal 3:00pm -
to the doors near the		WALK to their special	Dismissal 3:00pm -	3:03pm

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office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm -3:00pm Lesson Cut Sort Highlight Spelling Words

Standards

5.L.2e

Dismissal 3:00pm -3:03pm

Lesson

Have students get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then 3:00 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

Dismissal 3:00pm -3:03pm Lesson

Have students get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then 3:00 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm -3:00pm Lesson Blind Spell Standards 5.L.2e

Dismissal 3:00pm -3:03pm Lesson

Have students get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then 3:00 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

3:03pm Lesson

Have students get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then 3:00 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

Lesson

Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.