



Monday 10/30/2017	Tuesday 10/31/2017	Wednesday 11/01/2017	Thursday 11/02/2017	Friday 11/03/2017
Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt: Free Write	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:
Writing Workshop 8:00am - 8:45am Lesson Personal Narrative Celebrations	Writing Workshop 8:00am - 8:45am Lesson Persuasive essay Pre Assessment	Writing Workshop 8:00am - 8:45am Lesson Persuasive Essay Immersion Session 2: Writers study mentor text to learn characteristics of persuasive writing. Writers form and express an opinion after reading and discussion.	Writing Workshop 8:00am - 8:45am Reading Workshop 8:45am - 9:45pm Social Studies (Pike) 9:45am - 10:40am Social Studies (Newland) 10:40am - 11:35am	Writing Workshop 8:00am - 9:00am Reading Workshop 8:45am - 10:00pm Social Studies (Pike) 10:00am - 10:50am Social Studies (Newland) 10:50am - 11:40am
Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session 12: Readers compare how characters and their situations are alike. Reading Groups/ Silent Reading	Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session 13: Readers compare how characters face their challenges and overcome them. Reading Groups/ Silent Reading	Standards 5.W.1, 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4	Lunch/Recess 11:45am - 12:30pm Lesson Take students downstairs to the south playground for recess. Pick students up after lunch in the cafeteria @12:30.	Lunch/Recess 11:45am - 12:30pm Lesson Take students downstairs to the south playground for recess. Pick students up after lunch in the cafeteria @12:30.
Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.RL.6	Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.RL.6	Standards 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.5, 5.W.4, 5.W.1, 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4	Social Studies (Struble) 12:40pm - 1:35pm Specials 1:40pm - 2:30pm Lesson Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area	Social Studies (Struble) 12:40pm - 1:35pm Specials 1:40pm - 2:30pm Lesson Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area
Social Studies (Pike) 9:45am - 10:40am Lesson Begin Chapter 4: How and Why Europeans came to the Americas Connecting prior knowledge, developing		Reading Workshop 8:45am - 9:45pm Social Studies (Pike) 9:45am - 10:40am Lesson Examining and categorizing objects as navigation tools, motives for exploration, or new		



vocabulary, Building background knowledge.

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.4

Social Studies (Newland) 10:40am - 11:35am

Lesson

Begin Chapter 4: How and Why Europeans came to the Americas
Connecting prior knowledge, developing vocabulary, Building background knowledge.

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.4

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Lesson

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Standards

5-U1.2.1, 5-U1.2.2,

Social Studies (Pike) 9:45am - 10:40am

Lesson

Examining and categorizing objects as navigation tools, motives for exploration, or new products from the Americas. Steps 1-8

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.4

Social Studies (Newland) 10:40am - 11:35am

Lesson

Examining and categorizing objects as navigation tools, motives for exploration, or new products from the Americas. Steps 1-8

Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.4

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5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.4

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Standards

5-U1.2.1, 5-U1.2.2,
5-U1.4.1, 5-U1.4.4

Specials 1:40pm - 2:30pm

Lesson

Take students downstairs. They all go to a different special. I walk them to the doors near the

after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

Lesson

Spelling Baseball

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm

Lesson

Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

Lesson

Spelling Test

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm

Lesson

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5-U1.4.1, 5-U1.4.4

Specials 1:40pm - 2:30pm**Lesson**

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm**Lesson**

Cut/Sort/Highlight

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm**Lesson**

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Spelling 2:35pm - 3:00pm**Lesson**

Students will sort their spelling words and write their sorts and they need to you to check them as they finish. If they accomplish this they can have quiet free time till 2:55

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm**Lesson**

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office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm**Lesson**

Blind Spell

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm**Lesson**

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