### 2017-2018

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Monday	Tuesday	Madaaaday	Thursday	Eridov
Monday 10/23/2017	Tuesday 10/24/2017	Wednesday 10/25/2017	Thursday 10/26/2017	Friday 10/27/2017
Arrival/Journal	Arrival/Journal	Arrival/Journal	Arrival/Journal	Conferences 7:45am
7:45am - 8:00am	7:45am - 8:00am	7:45am - 8:00am	7:45am - 8:00am	- 3:30pm
Lesson	Lesson	Lesson	Lesson	
Students enter the	Students enter the	Students enter the	Students enter the	
room and put their	room and put their	room and put their	room and put their	
stuff away, use the	stuff away, use the	stuff away, use the	stuff away, use the	
restroom, sharpen	restroom, sharpen	restroom, sharpen	restroom, sharpen	
pencils, and begin to	pencils, and begin to	pencils, and begin to	pencils, and begin to	
Journal. Stop	Journal. Stop	Journal. Stop	Journal. Stop	
Journal at 8:10 and	Journal at 8:10 and	Journal at 8:10 and	Journal at 8:10 and	
draw 3 sticks to	draw 3 sticks to	draw 3 sticks to	draw 3 sticks to	
share their journal. Journal Prompt:	share their journal. Journal Prompt:	share their journal. Journal Prompt:	share their journal. Journal Prompt:	
Free WRite	Write a story	Randomizer	What 3 things	
TTEE WRITE	about waking up in	Rundonnizer	would you change	
Writing Workshop	a tree. How did	Writing Workshop	about 5th grade?	
8:00am - 8:45am	you get there?	8:00am - 8:45am	Explain	
Lesson	, What did you do?	Field Trip to KWing		
Editing, Revising, and	Multine Manuelses	GAME 8:30am -	Writing Workshop 8:00am - 8:45am	
Publishing Personal Narrative Stories	Writing Workshop 8:00am - 8:45am	2:30pm	Lesson	
	Lesson	Reading Workshop		
Standards	Celebrate Finishing	8:45am - 9:45pm	No Writing- 1/2 DAY	
5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d,	Personal Narratives!	Social Studies (Pike)	Standards	
5.W.3e, 5.W.3,	Standards	9:45am - 10:40am	5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d,	
5.W.4, 5.W.5,	5.W.3a, 5.W.3b,		5.W.3e, 5.W.3,	
5.W.6, 5.SL.1,	5.W.3c, 5.W.3d,		5.W.4, 5.W.5,	
5.SL.1a, 5.SL.1b,	5.W.3e, 5.W.3,		5.W.6, 5.SL.1,	
5.SL.1c	5.W.4, 5.W.5,		5.SL.1a, 5.SL.1b,	
Reading Workshop	5.W.6, 5.SL.1,	Lunch/Recess	5.SL.1c	
8:45am - 9:45pm	5.SL.1a, 5.SL.1b,	11:45am - 12:30pm Lesson	Reading Workshop	
Lesson	5.SL.1c	Take students	8:45am - 9:45pm	
Being Unit 2: Insight	Reading Workshop	downstairs to the	Lesson	
into Characters	8:45am - 9:45pm	south playground for	No Reading 1/2 Day	
Reading Wonder by	Lesson	recess. Pick		
R.J. Palacio 15-20	Being Unit 2: Insight	students up after	Social Studies (Pike)	
Pages a day. Session 10: Readers	into Characters	lunch in the cafeteria	9:45am - 10:40am <b>Lesson</b>	
develop complex	Reading Wonder by	@12:30.	Chapter 3 Test over	
ideas a=about	R.J. Palacio 15-20 Pages a day.	Social Studies	Cultural Regions	
characters by starting	Session 11: Readers	(Struble) 12:40pm -	Pretest Chapter 4:	
with a simple,	pay attention to	1:35pm	How and why the	
obvious idea pushing	recurring themes and	Specials 1:40pm -	Europeans Came to	
themselves to think	details in stories.	2:30pm	the New World	
more deeply. Reading Groups/	Reading Groups/	Lesson	Standards	
Silent Reading	Silent Reading	Take students	5-U1.1.1, 5-U1.1.2,	
Standards	Standards	downstairs. They all	5-U1.1.3, 5-U1.4.1,	
5.RL.1, 5.RL.2,	5.RL.1, 5.RL.2,	go to a different	5-U1.4.2, 5-U1.4.3,	
5.RL.3, 5.RL.5,	5.RL.3, 5.RL.5,	special. I walk them	5-U2.1.1	
5.SL.1, 5.SL.1a,	5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c,	to the doors near the		
	3.0L.19, 0.0L.10,	office and they quietly		

# 2017-2018

5.SL.1b, 5.SL.1c,

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10/22/2017 - 10/28/2017 Week View

5.SL.10, 5.SL.10,	5.SL.10, 5.RL.6		
5.SL.1d, 5.RL.6	Social Studies (Pike)		
Social Studies (Pike)	9:45am - 10:40am		
9:45am - 10:40am	Lesson		
	Chapter 3 Study		
	Guide complete with		
	a partner and then		
	check as a class		
Lunch/Recess	Standards		
11:45am - 12:30pm Lesson	5-U1.1.1, 5-U1.1.2,		
	5-U1.1.3, 5-U1.4.1,		
Take students	5-U1.4.2, 5-U1.4.3,		
downstairs to the	5-U2.1.1		
south playground for recess. Pick	Social Studies		
students up after	(Newland) 10:40am -		
lunch in the cafeteria			
@12:30.	Lesson		
U	Chapter 3 Study		
Social Studies	Guide complete with		
(Struble) 12:40pm -	a partner and then		
1:35pm	check as a class		
Lesson	Standards		
Reading Further:	5-U1.1.1, 5-U1.1.2,		
Four Young American Indians.	5-U1.1.3, 5-U1.4.1,		
	5-U1.4.2, 5-U1.4.3,		
Standards	5-U2.1.1		
5-U1.1.1, 5-U1.1.2,			
5-U1.1.3, 5-U1.4.1,	Lunch/Recess		
5-U1.4.2, 5-U1.4.3, 5-U2.1.1	11:45am - 12:30pm		
5-02.1.1	Lesson		
Specials 1:40pm -	Take students		
2:30pm	downstairs to the		
Lesson	south playground for recess. Pick		
Take students	students up after		
downstairs. They all	lunch in the cafeteria		
go to a different	@12:30.		
special. I walk them			
to the doors near the	Social Studies		
office and they quietly	(Struble) 12:40pm -		
WALK to their special	1:35pm		
that they have this	Lesson		
week. Pick them up in the commons area	Chapter 3 Study		
after specials and	Guide complete with a partner and then		
	a narmar and than		
allow them to use the			
allow them to use the restroom in the	check as a class		

5.SL.1d. 5.RL.6

5-U1.1.3, 5-U1.4.1,

5-U1.4.2, 5-U1.4.3,

Specials 1:40pm -

5-U2.1.1

Spelling 2:35pm -3:00pm Lesson

No Spelling Short

WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm -3:00pm Lesson No Spelling Standards

5.L.2e

# Dismissal 3:00pm -3:03pm

### Lesson

Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

#### Lesson

Chapter 3 Test over **Cultural Regions** Pretest Chapter 4: How and why the Europeans Came to the New World

#### Standards

5-U1.1.1, 5-U1.1.2, 5-U1.1.3, 5-U1.4.1, 5-U1.4.2, 5-U1.4.3, 5-U2.1.1

Lunch/Recess 11:45am - 12:30pm Lesson

Take students downstairs to the south playground for recess. Pick students up after lunch in the cafeteria @12:30.

#### Social Studies (Struble) 12:40pm -1:35pm

#### Lesson

Chapter 3 Test over **Cultural Regions** Pretest Chapter 4: How and why the Europeans Came to the New World

### Standards

5-U1.1.1, 5-U1.1.2, 5-U1.1.3, 5-U1.4.1, 5-U1.4.2, 5-U1.4.3, 5-U2.1.1

# Specials 1:40pm -2:30pm

Lesson

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area

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Week Standards 5.L.2e

# Dismissal 3:00pm -3:03pm

## Lesson

Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

2:30pm

Lesson

Spelling 2:35pm -3:00pm Lesson No spelling Standards

5.L.2e

#### Dismissal 3:00pm -3:03pm Lesson

#### Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm -

3:00pm Lesson

no spelling

Standards

5.L.2e

#### Dismissal 3:00pm -3:03pm

#### Lesson

Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.