



Monday 10/23/2017	Tuesday 10/24/2017	Wednesday 10/25/2017	Thursday 10/26/2017	Friday 10/27/2017
Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt: Free WRite	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt: Write a story about waking up in a tree. How did you get there? What did you do?	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt: Randomizer	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt: What 3 things would you change about 5th grade? Explain	Conferences 7:45am - 3:30pm
Writing Workshop 8:00am - 8:45am Lesson Editing, Revising, and Publishing Personal Narrative Stories Standards 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c	Writing Workshop 8:00am - 8:45am Lesson Celebrate Finishing Personal Narratives! Standards 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c	Writing Workshop 8:00am - 8:45am Field Trip to KWing GAME 8:30am - 2:30pm Reading Workshop 8:45am - 9:45pm Social Studies (Pike) 9:45am - 10:40am Social Studies (Newland) 10:40am - 11:35am Lunch/Recess 11:45am - 12:30pm Lesson Take students downstairs to the south playground for recess. Pick students up after lunch in the cafeteria @12:30. Social Studies (Struble) 12:40pm - 1:35pm Specials 1:40pm - 2:30pm Lesson Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly	Writing Workshop 8:00am - 8:45am Lesson No Writing- 1/2 DAY Standards 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c Reading Workshop 8:45am - 9:45pm Lesson No Reading 1/2 Day Social Studies (Pike) 9:45am - 10:40am Lesson Chapter 3 Test over Cultural Regions Pretest Chapter 4: How and why the Europeans Came to the New World Standards 5-U1.1.1, 5-U1.1.2, 5-U1.1.3, 5-U1.4.1, 5-U1.4.2, 5-U1.4.3, 5-U2.1.1 Social Studies	
Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session 10: Readers develop complex ideas a=about characters by starting with a simple, obvious idea pushing themselves to think more deeply. Reading Groups/ Silent Reading Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a,	Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session 11: Readers pay attention to recurring themes and details in stories. Reading Groups/ Silent Reading Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c,			



5.SL.1b, 5.SL.1c,
5.SL.1d, 5.RL.6

Social Studies (Pike)
9:45am - 10:40am

Social Studies
(Newland) 10:40am -
11:35am

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students downstairs to the south playground for recess. Pick students up after lunch in the cafeteria @12:30.

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Reading Further:
Four Young
American Indians.

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,
5-U2.1.1

Specials 1:40pm -
2:30pm

Lesson

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm -
3:00pm

Lesson

No Spelling Short

5.SL.1d, 5.RL.6

Social Studies (Pike)
9:45am - 10:40am

Lesson

Chapter 3 Study
Guide complete with
a partner and then
check as a class

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,
5-U2.1.1

Social Studies
(Newland) 10:40am -
11:35am

Lesson

Chapter 3 Study
Guide complete with
a partner and then
check as a class

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,
5-U2.1.1

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students downstairs to the south playground for recess. Pick students up after lunch in the cafeteria @12:30.

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Chapter 3 Study
Guide complete with
a partner and then
check as a class

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,
5-U2.1.1

Specials 1:40pm -

WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm -
3:00pm

Lesson

No Spelling

Standards

5.L.2e

Dismissal 3:00pm -
3:03pm

Lesson

Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

(Newland) 10:40am -
11:35am

Lesson

Chapter 3 Test over
Cultural Regions
Pretest Chapter 4:
How and why the
Europeans Came to
the New World

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,
5-U2.1.1

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students downstairs to the south playground for recess. Pick students up after lunch in the cafeteria @12:30.

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Chapter 3 Test over
Cultural Regions
Pretest Chapter 4:
How and why the
Europeans Came to
the New World

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,
5-U2.1.1

Specials 1:40pm -
2:30pm

Lesson

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area

Week
Standards
5.L.2e

Dismissal 3:00pm - 3:03pm
Lesson
<p>Draw 3 blue tickets.</p> <p>Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home.</p> <p>Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.</p>

2:30pm
Lesson
<p>Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.</p>

Spelling 2:35pm - 3:00pm
Lesson
No spelling
Standards
5.L.2e

Dismissal 3:00pm - 3:03pm
Lesson
<p>Draw 3 blue tickets.</p> <p>Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home.</p> <p>Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.</p>

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Spelling 2:35pm - 3:00pm
Lesson
no spelling
Standards
5.L.2e

Dismissal 3:00pm - 3:03pm
Lesson
<p>Draw 3 blue tickets.</p> <p>Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home.</p> <p>Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.</p>