



Monday 10/02/2017	Tuesday 10/03/2017	Wednesday 10/04/2017	Thursday 10/05/2017	Friday 10/06/2017
Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:
Writing Workshop 8:00am - 8:45am Lesson Session 12/13: Writers revise and edit their personal narratives. Standards 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c	Writing Workshop 8:00am - 8:45am Lesson Session 12/13: Writers revise and edit their personal narratives. Standards 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c	Writing Workshop 8:00am - 8:45am Lesson Editing, Revising, and Publishing Personal Narrative Stories Standards 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c	Writing Workshop 8:00am - 8:45am Lesson Editing, Revising, and Publishing Personal Narrative Stories Standards 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c	Writing Workshop 8:00am - 8:45am Lesson Editing, Revising, and Publishing Personal Narrative Stories Standards 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c
Reading Workshop 8:45am - 9:45pm Lesson Session 16: Celebrating our growth as powerful readers Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.6, 5.RL.9, 5.RL.5, 5.RF.4a, 5.RF.4b, 5.SL.1, 5.SL.1a, 5.SL.1d, 5.SL.4, 5.SL.2, 5.SL.3	Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session: 1: Readers step outside of the story to help them grow theories about characters. Reading Groups/ Silent Reading Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.RL.6	Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session: 2: Readers pay attention to characters' actions and choices to reveal what kind of people they are. Reading Groups/ Silent Reading Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.RL.6	Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session3: Readers pay attention to the ways in which other characters treat the main character. Reading Groups/ Silent Reading Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.RL.6	Reading Workshop 8:45am - 9:45pm Social Studies (Pike) 9:45am - 10:40am Social Studies (Newland) 10:40am - 11:35am Lunch/Recess 11:45am - 12:30pm Lesson Take students downstairs to the south playground for recess. Pick students up after lunch in the cafeteria @12:30. Social Studies (Struble) 12:40pm - 1:35pm Lesson
Social Studies (Pike) 9:45am - 10:40am Lesson Reading Further: Visual Discovery of a Sioux historical			Social Studies (Pike)	

record, called a winter count

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3

Social Studies
(Newland) 10:40am -
11:35am

Lesson

Reading Further:
Visual Discovery of a
Sioux historical
record, called a
winter count

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3

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Lesson

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Visual Discovery of a
Sioux historical
record, called a
winter count

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3

Specials 1:40pm -
2:30pm

Lesson

Take students
downstairs. They all
go to a different
special. I walk them
to the doors near the
office and they quietly
WALK to their special
that they have this
week. Pick them up

Social Studies (Pike)
9:45am - 10:40am

Lesson

ART Project-
Creating a winter
count painting.

Standards

5-U1.1.1, 5-U1.1.2,
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Social Studies (Pike)
9:45am - 10:40am

Lesson

Chapter 2 Study
guide

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3

Social Studies
(Newland) 10:40am -
11:35am

Lesson

Chapter 2 Study
guide

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3

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11:45am - 12:30pm

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recess. Pick
students up after
lunch in the cafeteria
@12:30.

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Chapter 2 Study
guide

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3

Specials 1:40pm -
2:30pm

Lesson

Take students
downstairs. They all
go to a different
special. I walk them
to the doors near the
office and they quietly
WALK to their special
that they have this
week. Pick them up
in the commons area
after specials and
allow them to use the

9:45am - 10:40am

Lesson

Chapter 2 Test:
American Indians
and Their Land
Chapter 3 Pretest:
American Indian
Cultural Regions.

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3

Social Studies
(Newland) 10:40am -
11:35am

Lesson

Chapter 2 Test:
American Indians
and Their Land
Chapter 3 Pretest:
American Indian
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Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3

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Chapter 3 Pretest:
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Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3

Specials 1:40pm -
2:30pm

Lesson

Take students

When students get to class give them about 10 minutes to study with a friend or alone. They should have study guides if not they can get a partner or use a book. When time is up have them clear off their desk other than the yellow folder and bring your their study guides so they don't try to use them to cheat. I just throw them in the trash. Then go over #12 on the Chapter 2 Test, but just reading the directions to them. Also, remind them they have to take the pretest for Chapter 3. Let them know they must do the multiple choice, but if they have no idea on the back of the test just leave it blank. Then pass out both Chapter 2 and Chapter 3 Tests to them. They must do Chapter 2 first. They must be quiet. No talking. When they finish they can put them in the yellow folder and just read silently. At the end of class collect both tests and have them put them into separate piles. Easier for me to check;)

Specials 1:40pm -
2:30pm

Lesson

Take students
downstairs. They all
go to a different
special. I walk them
to the doors near the

in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

Lesson

Cut/Sort/Highlight

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm

Lesson

Have students get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then 3:00 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

Lesson

Sort and Write Spelling words in notebook

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm

Lesson

Have students get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then 3:00 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

restroom in the commons area.

Spelling 2:35pm - 3:00pm

Lesson

Blind Spell with a partner

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm

Lesson

Have students get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then 3:00 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

Lesson

Library

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm

Lesson

Have students get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then 3:00 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

Lesson

They already took their spelling test so feel free to take them outside or they can have inside recess. If they go outside bring them back in around 11:45. At the end of class I have left a purple paper and a prize on my desk. It is my dojo winner of the week. Announce their name and give them the certificate and prize and send them to Mrs. Pike. Tell them to keep the prize secretly behind their back... just in case Mrs. Pike hasn't announced her winner yet. Then have them prepare to go, they must stack their chairs and clean the floor.

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm

Lesson

Have students get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. Draw 3 blue tickets. Those 3 students get to pick candy out of my

candy pot. Then 3:00 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.