2017-2018

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10/01/2017 - 10/07/2017 Week View

Tuesday	Wednesday	Thursday	Friday
10/03/2017	10/04/2017	10/05/2017	10/06/2017
Arrival/Journal 7:45am - 8:00am Lesson	Arrival/Journal 7:45am - 8:00am Lesson	Arrival/Journal 7:45am - 8:00am Lesson	Arrival/Journal 7:45am - 8:00am Lesson Students enter the
room and put their	room and put their	room and put their	room and put their
stuff away, use the	stuff away, use the	stuff away, use the	stuff away, use the
restroom, sharpen	restroom, sharpen	restroom, sharpen	restroom, sharpen
pencils, and begin to	pencils, and begin to	pencils, and begin to	pencils, and begin to
Journal. Stop	Journal. Stop	Journal. Stop	Journal. Stop
Journal at 8:10 and	Journal at 8:10 and	Journal at 8:10 and	Journal at 8:10 and
draw 3 sticks to	draw 3 sticks to	draw 3 sticks to	draw 3 sticks to
share their journal.	share their journal.	share their journal.	share their journal.
Journal Prompt:	Journal Prompt:	Journal Prompt:	Journal Prompt:
Writing Workshop	Writing Workshop	Writing Workshop	Writing Workshop
8:00am - 8:45am	8:00am - 8:45am	8:00am - 8:45am	8:00am - 8:45am
Lesson	Lesson	Lesson	Lesson
Session 12/13:	Editing, Revising, and	Editing, Revising, and	Editing, Revising, and
Writers revise and	Publishing Personal	Publishing Personal	Publishing Personal
edit their personal	Narrative Stories	Narrative Stories	Narrative Stories
narratives.	Standards	Standards	Standards
Standards	5.W.3a, 5.W.3b,	5.W.3a, 5.W.3b,	5.W.3a, 5.W.3b,
5.W.3a, 5.W.3b,	5.W.3c, 5.W.3d,	5.W.3c, 5.W.3d,	5.W.3c, 5.W.3d,
5.W.3c, 5.W.3d,	5.W.3e, 5.W.3,	5.W.3e, 5.W.3,	5.W.3e, 5.W.3,
5.W.3e, 5.W.3,	5.W.4, 5.W.5,	5.W.4, 5.W.5,	5.W.4, 5.W.5,
5.W.4, 5.W.5,	5.W.6, 5.SL.1,	5.W.6, 5.SL.1,	5.W.6, 5.SL.1,
5.W.6, 5.SL.1,	5.SL.1a, 5.SL.1b,	5.SL.1a, 5.SL.1b,	5.SL.1a, 5.SL.1b,
5.SL 1a 5.SL 1b	5.SL 1c	5.SL 1c	5.SL.1c
5.SL.1c	Reading Workshop	Reading Workshop	Reading Workshop
Reading Workshop	8:45am - 9:45pm	8:45am - 9:45pm	8:45am - 9:45pm
8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by B.J. Palacio 15-20	Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day	Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day	Social Studies (Pike) 9:45am - 10:40am Social Studies (Newland) 10:40am - 11:35am
Pages a day.	Session: 2: Readers	Session3; Readers	Lunch/Recess
Session: 1: Readers	pay attention to	pay attention to the	11:45am - 12:30pm
step outside of the	charaters' actions	ways in which other	Lesson
story to help them	and choices to reveal	characters treat the	Take students
grow theories about	what kind of people	main character.	downstairs to the
characters.	they are.	Reading Groups/	south playground for
Reading Groups/	Reading Groups/	Silent Reading	recess. Pick
Silent Reading	Silent Reading	Standards	students up after
Standards	Standards	5.RL.1, 5.RL.2,	lunch in the cafeteria
5.RL.1, 5.RL.2,	5.RL.1, 5.RL.2,	5.RL.3, 5.RL.5,	@12:30.
5.RL.3, 5.RL.5,	5.RL.3, 5.RL.5,	5.SL.1, 5.SL.1a,	Social Studies
5.SL.1, 5.SL.1a,	5.SL.1, 5.SL.1a,	5.SL.1b, 5.SL.1c,	(Struble) 12:40pm -
5.SL.1b, 5.SL.1c,	5.SL.1b, 5.SL.1c,	5.SL.1d, 5.RL.6	1:35pm
5.SL.1d, 5.RL.6	5.SL.1d, 5.RL.6	Social Studies (Pike)	Lesson
	10/03/2017 Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt: Writing Workshop 8:00am - 8:45am Lesson Session 12/13: Writers revise and edit their personal narratives. Standards 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3c, 5.W.3d, 5.W.3c, 5.W.3d, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session: 1: Readers step outside of the story to help them grow theories about characters. Reading Groups/ Silent Reading Standards 5.RL.1, 5.RL.2, 5.SL.1a, 5.SL.1a, 5.SL.1b, 5.SL.1c,	10/03/201710/04/2017Arrival/Journal 7:45am - 8:00amArrival/Journal 7:45am - 8:00amLessonStudents enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal at 8:10 and editing. Revising, and Publishing Personal Narative StoriesReading Workshop	10/03/201710/04/201710/05/2017Arrival/Journal Z45am - 8:00amArrival/Journal Z45am - 8:00amLessonStudents enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal at 8:10 and draw 3 sticks to share their journal.Arrival/Journal Z45am - 8:00amJournal at 8:10 and draw 3 sticks to share their journal.Journal at 8:10 and draw 3 sticks to share their journal.Journal at 8:10 and draw 3 sticks to share their journal.Journal at 8:10 and draw 3 sticks to share their journal.Writing Workshop 8:00am - 8:45amWriting Workshop 8:00am - 8:45amWriting Workshop 8:00am - 8:45amSession 12/13: Writiers revise and edit their personal narratives.Writing Workshop 8:00am - 8:45amWriting Workshop 8:00am - 8:45amStandards 5.W.3a, 5.W.3b, 5.W.4, 5.W.5, 5.W.4, 5.W.5, 5.SL.1a, 5.SL.1a, 5.SL.1a, 5.SL.1a, 5.SL.1cWriting Workshop 8:45am - 9:45pmReading Workshop 8:45am - 9:45pmReading Workshop 8:45am - 9:45pmReading Workshop 8:45am - 9:45pmLesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session: 1: Readers gray attention to characters. Reading Groups/ Silent ReadingReading Workshop 8:45am - 9:45pmStandards 5.RL.1, 5.RL.2, 5.RL.1, 5.RL.2, 5.RL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1b, 5.SL.1c, 5.SL.1b, 5.SL.1c, 5.SL.1b, 5.SL.1c, 5.SL.1b, 5.SL.1c, 5.SL.1b, 5.SL.1c, 5.SL.1b, 5.SL.1c, 5.SL.1b, 5.SL.1c, 5.SL.1b, 5.SL.1c,Arrival/Journal 7.45am - 9:45pmLesson Being Unit 2: Insight into C

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record, called a

winter count

Standards

5-U1.1.3

Lesson

Reading Further:

Sioux historical

record, called a

winter count

Standards

5-U1.1.3

Lesson

Lunch/Recess

Take students

recess. Pick

@12:30.

1:35pm

Lesson

downstairs to the

students up after

Social Studies

(Struble) 12:40pm -

Reading Further:

Sioux historical

record, called a

winter count

Standards

5-U1.1.3

2:30pm

Lesson

Visual Discovery of a

5-U1.1.1, 5-U1.1.2,

Specials 1:40pm -

Take students

go to a different

downstairs. They all

special. I walk them

to the doors near the

office and they quietly

WALK to their special

that they have this

week. Pick them up

south playground for

lunch in the cafeteria

11:45am - 12:30pm

Visual Discovery of a

5-U1.1.1, 5-U1.1.2,

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Social Studies (Pike)

9:45am - 10:40am

Lesson

10/01/2017 - 10/07/2017 Week View When students get to Lesson Chapter 2 Test:

ART Project-5-U1.1.1, 5-U1.1.2, Creating a winter count painting. Standards 5-U1.1.1, 5-U1.1.2,

5-U1.1.3

Lesson

Social Studies (Pike)

Lesson ART Project-Creating a winter count painting.

Standards 5-U1.1.1, 5-U1.1.2, 5-U1.1.3

Lunch/Recess 11:45am - 12:30pm Lesson

Take students downstairs to the south playground for recess. Pick students up after lunch in the cafeteria @12:30.

Social Studies (Struble) 12:40pm -1:35pm

Lesson ART Project-Creating a winter count painting. Standards

5-U1.1.1, 5-U1.1.2, 5-U1.1.3

Specials 1:40pm -2:30pm Lesson

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they guietly WALK to their special that they have this week. Pick them up

Chapter 2 Study quide Standards 5-U1.1.1, 5-U1.1.2, 5-U1.1.3 Lesson Chapter 2 Study guide Standards

5-U1.1.1, 5-U1.1.2, 5-U1.1.3

Lunch/Recess 11:45am - 12:30pm

Lesson Take students downstairs to the south playground for recess. Pick students up after lunch in the cafeteria @12:30.

Social Studies (Struble) 12:40pm -1:35pm Lesson Chapter 2 Study guide Standards

5-U1.1.1, 5-U1.1.2, 5-U1.1.3

Specials 1:40pm -2:30pm Lesson

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the

ountariar regiono.
Standards
5-U1.1.1, 5-U1.1.2,
5-U1.1.3
Social Studies
Lesson
Chapter 2 Test:
American Indians
and Their Land
Chapter 3 Pretest:
American Indian
Cultural Regions.
Standards

American Indians

Chapter 3 Pretest:

American Indian

Cultural Regions.

and Their Land

5-U1.1.1, 5-U1.1.2, 5-U1.1.3

Lunch/Recess

11:45am - 12:30pm Lesson

Take students downstairs to the south playground for recess. Pick students up after lunch in the cafeteria @12:30.

Social Studies (Struble) 12:40pm -1:35pm

Lesson

Chapter 2 Test: American Indians and Their Land Chapter 3 Pretest: American Indian Cultural Regions.

Standards

5-U1.1.1, 5-U1.1.2, 5-U1.1.3

Specials 1:40pm -2:30pm Lesson

Take students

class give them about 10 minutes to study with a friend or alone. They should have study guides if not they can get a partner or use a book. When time is up have them clear off their desk other than the vellow folder and bring your their study guides so they don't try to use them to cheat. I just throw them in the trash. Then go over #12 on the Chapter 2 Test, but just reading the directions to them. Also, remind them they have to take the pretest for Chapter 3. Let them know they must do the multiple choice, but if they have no idea on the back of the test just leave it blank. Then pass out both Chapter 2 and Chapter 3 Tests to them. They must do Chapter 2 first. They must be quiet. No talking. When they finish they can put them in the yellow folder and just read silently. At the end of class collect both tests and have them put them into separate piles. Easier for me to check;)

Specials 1:40pm -2:30pm

Lesson

Take students downstairs. They all go to a different special. I walk them to the doors near the

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in the commons area after specials and allow them to use the restroom in the commons area. Spelling 2:35pm -3:00pm Lesson Cut/Sort/Highlight Standards 5.L.2e Dismissal 3:00pm -3:03pm Lesson Have students get their things to go

home. Students stack chairs, clean the floor, and then wait patiently next to their desk. Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then 3:00 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

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Spelling 2:35pm -3:00pm Lesson Sort and Write Spelling words in notebook Standards 5.L.2e

Dismissal 3:00pm -3:03pm Lesson

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restroom in the commons area. Spelling 2:35pm -3:00pm Lesson Blind Spell with a partner Standards 5.L.2e Dismissal 3:00pm -3:03pm Lesson Have students get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then 3:00 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus

downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm -3:00pm Lesson

Library

Standards 5.L.2e

Dismissal 3:00pm -3:03pm

Lesson

Have students get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then 3:00 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

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Week View

10/01/2017 - 10/07/2017

in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm -3:00pm

Lesson

They already took their spelling test so feel free to take them outside or they can have inside recess. If they go outside bring them back in around 11:45. At the end of class I have left a purple paper and a prize on my desk. It is my dojo winner of the week. Announce their name and give them the certificate and prize and send them to Mrs. Pike. Tell them to keep the prize secretly behind their back... just in case Mrs. Pike hasn't announced her winner yet. Then have them prepare to go, they must stack their chairs and clean the floor.

Standards

5.L.2e

Dismissal 3:00pm -3:03pm

Lesson

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