



Monday 10/16/2017	Tuesday 10/17/2017	Wednesday 10/18/2017	Thursday 10/19/2017	Friday 10/20/2017
Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:	Arrival/Journal 7:45am - 8:00am Lesson Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. Journal Prompt:
Writing Workshop 8:00am - 8:45am Lesson Editing, Revising, and Publishing Personal Narrative Stories Standards 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c	Writing Workshop 8:00am - 8:45am Lesson Editing, Revising, and Publishing Personal Narrative Stories Standards 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c	Writing Workshop 8:00am - 8:45am Lesson Editing, Revising, and Publishing Personal Narrative Stories Standards 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c	Writing Workshop 8:00am - 8:45am Lesson Editing, Revising, and Publishing Personal Narrative Stories Standards 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c	Writing Workshop 8:00am - 8:45am Lesson Editing, Revising, and Publishing Personal Narrative Stories Standards 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e, 5.W.3, 5.W.4, 5.W.5, 5.W.6, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c
Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session 8: Readers keep their theories in mind as they continue reading. Reading Groups/ Silent Reading Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.RL.6	Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session 9: Readers pay attention to characters' motivations and struggles in stories Reading Groups/ Silent Reading Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.RL.6	Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session 10: Readers develop complex ideas about characters by starting with a simple obvious idea and pushing themselves to think more deeply. Reading Groups/ Silent Reading Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c,	Reading Workshop 8:45am - 9:45pm Lesson No Reading Today. Starting switches earlier to make time for puberty education in the afternoon. Social Studies (Pike) 9:45am - 10:40am Lesson DARE Standards 5-U1.1.1, 5-U1.1.2, 5-U1.1.3, 5-U1.4.1, 5-U1.4.2, 5-U1.4.3, 5-U2.1.1 Social Studies (Newland) 10:40am - 11:35am Lesson	Reading Workshop 8:45am - 9:45pm Lesson Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio 15-20 Pages a day. Session 11: Readers pay attention to recurring themes and details in stories. Reading Groups/ Silent Reading Standards 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.RL.6 Social Studies (Pike) 9:45am - 10:40am

**Lesson**

Regions 6&7.
Matching artifacts
and environments.

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,
5-U2.1.1

Social Studies
(Newland) 10:40am -
11:35am

Lesson

Regions 6&7.
Matching artifacts
and environments.

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,
5-U2.1.1

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students
downstairs to the
south playground for
recess. Pick
students up after
lunch in the cafeteria
@12:30.

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Regions 6&7.
Matching artifacts
and environments.

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,
5-U2.1.1

Specials 1:40pm -
2:30pm

Lesson

Take students
downstairs. They all
go to a different
special. I walk them
to the doors near the

9:45am - 10:40am

Lesson

Divide the class into
groups and have
them perform a
presentation on a
Region and a Tribe
that lived there.

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,
5-U2.1.1

Social Studies
(Newland) 10:40am -
11:35am

Lesson

Divide the class into
groups and have
them perform a
presentation on a
Region and a Tribe
that lived there.

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,
5-U2.1.1

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students
downstairs to the
south playground for
recess. Pick
students up after
lunch in the cafeteria
@12:30.

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Divide the class into
groups and have
them perform a
presentation on a
Region and a Tribe
that lived there.

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,

5.SL.1d, 5.RL.6

Social Studies (Pike)
9:45am - 10:40am

Lesson

Divide the class into
groups and have
them perform a
presentation on a
Region and a Tribe
that lived there.

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,
5-U2.1.1

Social Studies
(Newland) 10:40am -
11:35am

Lesson

Divide the class into
groups and have
them perform a
presentation on a
Region and a Tribe
that lived there.

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,
5-U2.1.1

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students
downstairs to the
south playground for
recess. Pick
students up after
lunch in the cafeteria
@12:30.

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Divide the class into
groups and have
them perform a
presentation on a
Region and a Tribe
that lived there.

Standards

DARE

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students
downstairs to the
south playground for
recess. Pick
students up after
lunch in the cafeteria
@12:30.

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

DARE

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,
5-U2.1.1

Specials 1:40pm -
2:30pm

Lesson

Take students
downstairs. They all
go to a different
special. I walk them
to the doors near the
office and they quietly
WALK to their special
that they have this
week. Pick them up
in the commons area
after specials and
allow them to use the
restroom in the
commons area.

Spelling 2:35pm -
3:00pm

Lesson

Library

Standards

5.L.2e

Dismissal 3:00pm -
3:03pm

Lesson

Draw 3 blue tickets.
Those 3 students get
to pick candy out of

Lesson

Cultural Regions
Jeopardy

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,
5-U2.1.1

Social Studies
(Newland) 10:40am -
11:35am

Lesson

Cultural Regions
Jeopardy

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,
5-U2.1.1

Lunch/Recess
11:45am - 12:30pm

Lesson

Take students
downstairs to the
south playground for
recess. Pick
students up after
lunch in the cafeteria
@12:30.

Social Studies
(Struble) 12:40pm -
1:35pm

Lesson

Cultural Regions
Jeopardy

Standards

5-U1.1.1, 5-U1.1.2,
5-U1.1.3, 5-U1.4.1,
5-U1.4.2, 5-U1.4.3,
5-U2.1.1

Specials 1:40pm -
2:30pm

Lesson

Take students
downstairs. They all
go to a different
special. I walk them
to the doors near the
office and they quietly
WALK to their special
that they have this

office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

Lesson

Cut/Sort/Highlight

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm

Lesson

Draw 3 blue tickets.

Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home.

Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

5-U2.1.1

Specials 1:40pm - 2:30pm

Lesson

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

Lesson

Sort/Write

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm

Lesson

Draw 3 blue tickets.

Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home.

Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

5-U1.1.1, 5-U1.1.2, 5-U1.1.3, 5-U1.4.1, 5-U1.4.2, 5-U1.4.3, 5-U2.1.1

Specials 1:40pm - 2:30pm

Lesson

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

Lesson

Blind Spelling

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm

Lesson

Draw 3 blue tickets.

Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home.

Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line

my candy pot. Then have them get their things to go home.

Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

Lesson

TEST

Standards

5.L.2e

Dismissal 3:00pm - 3:03pm

Lesson

Draw 3 blue tickets.

Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home.

Students stack chairs, clean the floor, and then wait patiently next to their desk. 1:28 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

and one in the back.