



Monday 11/13/2017	Tuesday 11/14/2017	Wednesday 11/15/2017	Thursday 11/16/2017	Friday 11/17/2017
<b>Arrival/Journal</b> 7:45am - 8:00am <b>Lesson</b> Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. <b>Journal Prompt:</b> <b>Free Write</b>	<b>Arrival/Journal</b> 7:45am - 8:00am <b>Lesson</b> Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. <b>Journal Prompt:</b> <b>What does kindness mean to you?</b>	<b>Arrival/Journal</b> 7:45am - 8:00am <b>Lesson</b> Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. <b>Journal Prompt:</b> <b>Randomizer</b>	<b>Arrival/Journal</b> 7:45am - 8:00am <b>Lesson</b> Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. <b>Journal Prompt:</b> <b>Describe the most perfect Thanksgiving Meal. Then draw a picture. Use descriptive language.</b>	<b>Arrival/Journal</b> 7:45am - 8:00am <b>Lesson</b> Students enter the room and put their stuff away, use the restroom, sharpen pencils, and begin to Journal. Stop Journal at 8:10 and draw 3 sticks to share their journal. <b>Journal Prompt:</b> <b>Free Write</b>
<b>Writing Workshop</b> 8:00am - 9:00am <b>Lesson</b> Session 6: Writers research to understand an argument. Students will pick a side or stay neutral and see what types of research are behind each side of the argument.	<b>Writing Workshop</b> 8:00am - 9:00am <b>Lesson</b> Session 6: Continued.	<b>Writing Workshop</b> 8:00am - 9:00am <b>Lesson</b> Session 7: Writers generate ideas and rehearse their ideas for a persuasive essay.	<b>Writing Workshop</b> 8:00am - 9:00am <b>Lesson</b> Session 7: Writers generate ideas and rehearse their ideas for a persuasive essay.	<b>Writing Workshop</b> 8:00am - 9:00am <b>Lesson</b> Session 8: Writers evaluate reasons with an audience in mind.
<b>Standards</b> 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.5, 5.W.4, 5.W.1, 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4	<b>Standards</b> 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.5, 5.W.4, 5.W.1, 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4	<b>Standards</b> 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.5, 5.W.4, 5.W.1, 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4	<b>Standards</b> 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.5, 5.W.4, 5.W.1, 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4	<b>Standards</b> 5.W.9, 5.W.1, 5.W.1c, 5.W.1a, 5.W.1b, 5.W.1d, 5.W.5, 5.W.4, 5.W.1, 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.7, 5.W.8, 5.W.9, 5.W.5, 5.W.4, 5.SL.1, 5.SL.1a, 5.SL.1b, 5.SL.1c, 5.SL.1d, 5.SL.2, 5.SL.4
<b>Reading Workshop</b> 8:45am - 10:00pm <b>Lesson</b> Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio Session Character Study, Theme, Precepts Reading Groups/ Silent Reading	<b>Reading Workshop</b> 8:45am - 10:00pm <b>Lesson</b> Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio Session Character Study, Theme, Precepts Reading Groups/ Silent Reading	<b>Reading Workshop</b> 8:45am - 10:00pm <b>Lesson</b> Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio Session Character Study, Theme, Precepts Reading Groups/ Silent Reading	<b>Reading Workshop</b> 8:45am - 10:00pm <b>Lesson</b> Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio Session Character Study, Theme, Precepts Reading Groups/ Silent Reading	<b>Reading Workshop</b> 8:45am - 10:00pm <b>Lesson</b> Being Unit 2: Insight into Characters Reading Wonder by R.J. Palacio Session Character Study, Theme, Precepts Reading Groups/ Silent Reading
<b>Standards</b> 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a,	<b>Standards</b> 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5, 5.SL.1, 5.SL.1a,	<b>Standards</b> 5.RL.1, 5.RL.2,	<b>Standards</b> 5.RL.1, 5.RL.2,	<b>Standards</b> 5.RL.1, 5.RL.2, 5.RL.3, 5.RL.5,



Reading Groups/  
Silent Reading

**Standards**

5.RL.1, 5.RL.2,  
5.RL.3, 5.RL.5,  
5.SL.1, 5.SL.1a,  
5.SL.1b, 5.SL.1c,  
5.SL.1d, 5.RL.6

Social Studies (Pike)  
10:00am - 10:50am

**Lesson**

Begin Chapter 5;  
Routes of  
Exploration to the  
New World. Lesson:  
Connecting Prior  
Knowledge,  
Developing  
Vocabulary, Building  
Background  
Knowledge.

**Standards**

5-U1.2.1, 5-U1.2.2,  
5-U1.4.1, 5-U1.4.2,  
5-U1.4.3, 5-U3.1.1

Social Studies  
(Newland) 10:50am -  
11:40am

**Lesson**

Begin Chapter 5;  
Routes of  
Exploration to the  
New World. Lesson:  
Connecting Prior  
Knowledge,  
Developing  
Vocabulary, Building  
Background  
Knowledge.

**Standards**

5-U1.2.1, 5-U1.2.2,  
5-U1.4.1, 5-U1.4.2,  
5-U1.4.3, 5-U3.1.1

Lunch/Recess  
11:45am - 12:30pm

**Lesson**

Take students  
downstairs to the  
south playground for  
recess. Pick  
students up after  
lunch in the cafeteria

5.SL.1b, 5.SL.1c,  
5.SL.1d, 5.RL.6

Social Studies (Pike)  
10:00am - 10:50am

**Lesson**

1/2 Day no SS

Social Studies  
(Newland) 10:50am -  
11:40am

**Lesson**

1/2 Day no SS

1/2 Day 11:00am -  
3:00pm

Lunch/Recess  
11:45am - 12:30pm

**Lesson**

Take students  
downstairs to the  
south playground for  
recess. Pick  
students up after  
lunch in the cafeteria  
@12:30.

Social Studies  
(Struble) 12:40pm -  
1:35pm

**Lesson**

1/2 Day no SS

Specials 1:40pm -  
2:30pm

**Lesson**

Take students  
downstairs. They all  
go to a different  
special. I walk them  
to the doors near the  
office and they quietly  
WALK to their special  
that they have this  
week. Pick them up  
in the commons area  
after specials and  
allow them to use the  
restroom in the  
commons area.

Spelling 2:35pm -  
3:00pm

Dismissal 3:00pm -  
3:03pm

5.RL.3, 5.RL.5,  
5.SL.1, 5.SL.1a,  
5.SL.1b, 5.SL.1c,  
5.SL.1d, 5.RL.6

Social Studies (Pike)  
10:00am - 10:50am

**Lesson**

Studying Explorers:  
Personal  
Background,  
Sponsor, Motives,  
Dates, Route of  
Exploration, and  
Impact.  
Explorers: Columbus  
and Cabot

**Standards**

5-U1.2.1, 5-U1.2.2,  
5-U1.4.1, 5-U1.4.2,  
5-U1.4.3, 5-U3.1.1

Social Studies  
(Newland) 10:50am -  
11:40am

**Lesson**

Studying Explorers:  
Personal  
Background,  
Sponsor, Motives,  
Dates, Route of  
Exploration, and  
Impact.  
Explorers: Columbus  
and Cabot

**Standards**

5-U1.2.1, 5-U1.2.2,  
5-U1.4.1, 5-U1.4.2,  
5-U1.4.3, 5-U3.1.1

Lunch/Recess  
11:45am - 12:30pm

**Lesson**

Take students  
downstairs to the  
south playground for  
recess. Pick  
students up after  
lunch in the cafeteria  
@12:30.

Social Studies  
(Struble) 12:40pm -  
1:35pm

**Lesson**

Study, Theme,  
Precepts  
Reading Groups/  
Silent Reading

**Standards**

5.RL.1, 5.RL.2,  
5.RL.3, 5.RL.5,  
5.SL.1, 5.SL.1a,  
5.SL.1b, 5.SL.1c,  
5.SL.1d, 5.RL.6

Social Studies (Pike)  
10:00am - 10:50am

**Lesson**

DARE

**Standards**

5-U1.2.1, 5-U1.2.2,  
5-U1.4.1, 5-U1.4.2,  
5-U1.4.3, 5-U3.1.1

Social Studies  
(Newland) 10:50am -  
11:40am

**Lesson**

DARE

**Standards**

5-U1.2.1, 5-U1.2.2,  
5-U1.4.1, 5-U1.4.2,  
5-U1.4.3, 5-U3.1.1

Lunch/Recess  
11:45am - 12:30pm

**Lesson**

Take students  
downstairs to the  
south playground for  
recess. Pick  
students up after  
lunch in the cafeteria  
@12:30.

Social Studies  
(Struble) 12:40pm -  
1:35pm

**Lesson**

DARE

**Standards**

5-U1.2.1, 5-U1.2.2,  
5-U1.4.1, 5-U1.4.2,  
5-U1.4.3, 5-U3.1.1

Specials 1:40pm -  
2:30pm

**Lesson**

5.SL.1, 5.SL.1a,  
5.SL.1b, 5.SL.1c,  
5.SL.1d, 5.RL.6

Social Studies (Pike)  
10:00am - 10:50am

**Lesson**

Studying Explorers:  
Personal  
Background,  
Sponsor, Motives,  
Dates, Route of  
Exploration, and  
Impact.  
Explorers: Juan  
Ponce de Leon,  
Hernan Cortes,  
Jacques Cartier,

**Standards**

5-U1.2.1, 5-U1.2.2,  
5-U1.4.1, 5-U1.4.2,  
5-U1.4.3, 5-U3.1.1

Social Studies  
(Newland) 10:50am -  
11:40am

**Lesson**

Studying Explorers:  
Personal  
Background,  
Sponsor, Motives,  
Dates, Route of  
Exploration, and  
Impact.  
Explorers: Juan  
Ponce de Leon,  
Hernan Cortes,  
Jacques Cartier,

**Standards**

5-U1.2.1, 5-U1.2.2,  
5-U1.4.1, 5-U1.4.2,  
5-U1.4.3, 5-U3.1.1

Lunch/Recess  
11:45am - 12:30pm

**Lesson**

Take students  
downstairs to the  
south playground for  
recess. Pick  
students up after  
lunch in the cafeteria  
@12:30.

Social Studies  
(Struble) 12:40pm -

@12:30.

Social Studies  
(Struble) 12:40pm - 1:35pm

**Lesson**

Begin Chapter 5; Routes of Exploration to the New World. Lesson: Connecting Prior Knowledge, Developing Vocabulary, Building Background Knowledge.

**Standards**

5-U1.2.1, 5-U1.2.2,  
5-U1.4.1, 5-U1.4.2,  
5-U1.4.3, 5-U3.1.1

Specials 1:40pm - 2:30pm

**Lesson**

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

**Lesson**

Cut Sort Highlight

**Standards**

5.L.2e

Dismissal 3:00pm - 3:03pm

**Lesson**

Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home.

**Lesson**

Draw 3 blue tickets.

Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home.

Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

Studying Explorers:

Personal Background, Sponsor, Motives, Dates, Route of Exploration, and Impact. Explorers: Columbus and Cabot

**Standards**

5-U1.2.1, 5-U1.2.2,  
5-U1.4.1, 5-U1.4.2,  
5-U1.4.3, 5-U3.1.1

Specials 1:40pm - 2:30pm

**Lesson**

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

**Lesson**

Sort/Write

**Standards**

5.L.2e

Dismissal 3:00pm - 3:03pm

**Lesson**

Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

**Lesson**

Library

**Standards**

5.L.2e

Dismissal 3:00pm - 3:03pm

**Lesson**

Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

1:35pm

**Lesson**

Studying Explorers: Personal Background, Sponsor, Motives, Dates, Route of Exploration, and Impact.

Explorers: Juan Ponce de Leon, Hernan Cortes, Jacques Cartier,

**Standards**

5-U1.2.1, 5-U1.2.2,  
5-U1.4.1, 5-U1.4.2,  
5-U1.4.3, 5-U3.1.1

Specials 1:40pm - 2:30pm

**Lesson**

Take students downstairs. They all go to a different special. I walk them to the doors near the office and they quietly WALK to their special that they have this week. Pick them up in the commons area after specials and allow them to use the restroom in the commons area.

Spelling 2:35pm - 3:00pm

**Lesson**

Spelling Test

**Standards**

5.L.2e

Dismissal 3:00pm - 3:03pm

**Lesson**

1:20 Draw 3 blue tickets. Those 3 students get to pick candy out of my candy pot. Then have them get their things to go home. Students stack chairs, clean the

Students stack chairs, clean the floor, and then wait patiently next to their desk. 3:08 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.

floor, and then wait patiently next to their desk. At 1:27 have them line up. Then have them get in their appropriate line at the end of the hallway. (Walkers, Car Riders, Bus Riders) When Mrs. Gustafson is out take the students down stairs to the bus lot to dismiss them. One adult at the front of the line and one in the back.